**GREENHILL ACADEMY SCHEME OF WORK**

**CLASS: PRE-PRIMARY SUBJECT: ART & CRAFT TERM: TWO 2018**

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| **WK** | **PD** | **L/AREA** | **L/OUTCOME** | **COMPETENCE** | **L/ACTIVITIES** | **SKILLS** | **L/AIDS** | **REF** | **CM** |
| 1 | 1&2 | **Orientation** |  |  |  |  |  |  |  |
| 2 | 1&2 | Interacting with, exploring, knowing and using my environment. | Creating, appreciating and expressing myself through art work. | Manipulates, transforms and combines materials to make things. | Painting with a sponge/brush into a drawn picture | -Creative thinking.  -Sharing.  -Appreciation.  -Observation. | -Papers  -Paint  -Brushes  -sponge Water | L/frame work pg 25 |  |
| 3 | 1&2 | Interacting with, exploring, knowing and using my environment. | Creating, appreciating and expressing myself through art work. | A pupil makes  Playing things | Making:  -balls  -dolls and  -ropes | -Creative thinking.  -Sharing.  -Observation. | -Banana fibres Paper  -polythen bags  - -Water | L/frame work pg 25 |  |
| 4 | 1&2 | Interacting with, exploring, knowing and using my environment. | Creating, appreciating and expressing myself through art work. | A pupil makes patterns. | Texture rubbing e.g. leaf, coin, sole | -Accuracy.  -Self esteem.  Assertiveness. | -Paper  -Leaf, coin, sole  -Crayons | L/frame work pg 26 |  |
| 5 | 1&2 | Interacting with, exploring, knowing and using my environment. | Creating, appreciating and expressing myself through art work. | A pupil makes patterns. | Doodling | Assertiveness.  -Interpersonal relationship.  -Self esteem. | -Paper  -crayons | L/frame work pg 25 |  |
| 6 | 1&2 | Interacting with, exploring, knowing and using my environment. | Creating, appreciating and expressing myself through art work. | A pupil makes patterns. | Mosaic using egg shell, dried flowers, dust. | Assertiveness.  -Interpersonal relationship.  -Self esteem. | -Egg shells  -Papers  -Dried flowers | L/frame work pg 26 |  |
| 7 | 1&2 | Interacting with, exploring, knowing and using my environment. | Creating, appreciating and expressing myself through art work. | A pupil draws and colors freely | Draws and colours different types of houses. | -Assertiveness  -Observation  -Sharing  - Appreciation | -papers  -exercise books  Pencils  -crayons | L/frame work pg 25 |  |
| 8 | 1&2 | Interacting with, exploring, knowing and using my environment. | Creating, appreciating and expressing myself through art work. | A pupil models with clay/plasticin | Models home objects, class items, numbers/sounds | -Assertiveness  -Observation  -Sharing  -Imagination  Appreciation | -plasticin  -clay | L/frame work pg 25 |  |
| 9 | 1&2 | Interacting with, exploring, knowing and using my environment. | Creating, appreciating and expressing myself through art work. | A pupil threads through large holes | Threads to make necklaces, bracelets and ear rings | -Assertiveness  -Observation  -Sharing  -Imagination  -Self esteem Appreciation | -Threads  -beads  -papers | L/frame work pg 26 |  |
| 10 | 1&2 | Interacting with, exploring, knowing and using my environment. | Creating, appreciating and expressing myself through art work. | A pupil colors patterns | Uses different colours to color in a given pattern | -Interpersonal relationship.  -Self esteem.  -Sharing. | -Papers  -crayons | L/frame work pg 26 |  |
| 11 | 1&2 | Interacting with, exploring, knowing and using my environment. | Creating, appreciating and expressing myself through art work. | A pupil makes a kite. | Making kites, boats, aero planes. | -Sharing.  -Accuracy.  -Appreciation. | -Paper. | L/frame work pg 25 |  |
| 12 | 1&2 | Interacting with, exploring, knowing and using my environment. | Creating, appreciating and expressing myself through art work. | A pupil makes patterns. | Mosaic using egg shell, dried flowers, dust. | Assertiveness.  -Interpersonal relationship.  -Self esteem. | -Egg shells  -Papers  -Dried flowers | L/frame work pg 26 |  |